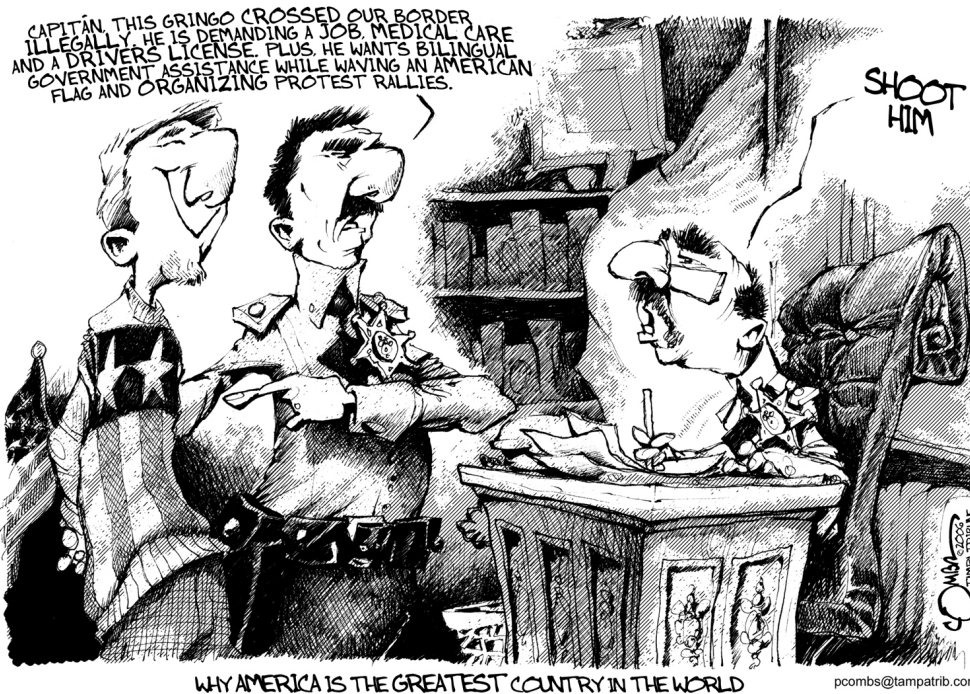


Cartoons for the Classroom



Presented by NIEonline.com and the Association of American Editorial Cartoonists (AAEC)



Between the lines

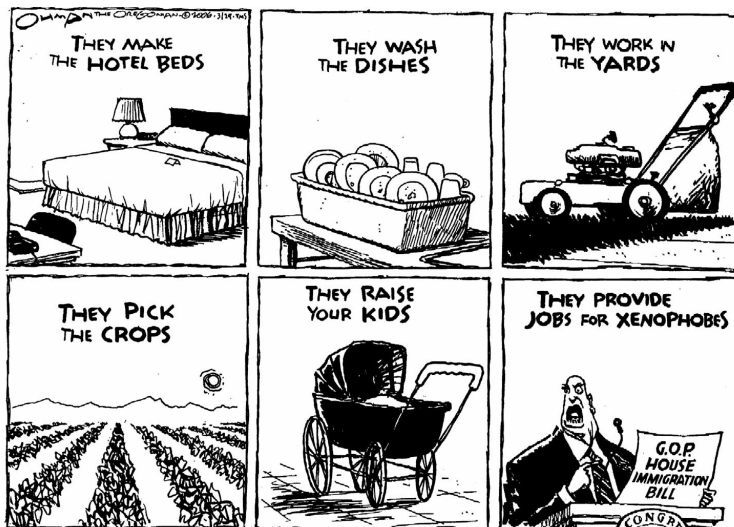
Organizers of the movement that has led hundreds of thousands of immigrants onto the nation's streets have called for a May 1 boycott. Workers and students were urged to stay home to highlight the economic toll if construction sites and restaurants are undermanned, crops untended and hotels uncleaned. They also hope empty classrooms will demonstrate that immigration reform is a major issue for future voters.

Cartoon courtesy
Paul Combs / Tampa Tribune

May Day for immigration debate

Talking points

1. Jack Ohman's cartoon rips the Immigration Bill pending before Congress. So what's G.O.P stand for? And what's a xenophobe?
2. Paul Combs' cartoon spotlights how an American illegal alien might be treated in other countries. Explain the meaning of Paul's caption.
3. The list of demands in Combs' toon is a parody of the supposed demands by immigrants in the U.S. Define parody.



Cartoon courtesy Jack Ohman / Oregonian

Get out your newspaper

Gather a collection of political cartoons dealing with the immigration issue from your newspaper over the next two weeks. Using the Cartoon Evaluation Worksheet (available online at the NIE Website) analyze each cartoon and explain the issues addressed and determine the point of view of the artist. Gather news stories about the issues involved and evaluate the cartoonists' opinions.

Additional resources

Association of American Editorial Cartoonists (AAEC)
<http://editorialcartoonists.com/>

More by Jack Ohman
http://www.oregonlive.com/news/oregonian/jack_ohman/

More by Paul Combs
<http://tampatrib.com/opinion/editorialcartoons.shtml>