

**ACTIVITY ONE**

**Article:** High schools cook up recipe for students to taste success, *Mon., April 29, Main, page 1A*

- The following selection is from the article. Underline adjectives.

Valerie Baylie announced the menu specials at the kitchens in Room 235 of Standley Lake High School: Top-loin steak with red-wine sauce; sweet Hawaiian mini-burgers; beef, pepper and mushroom kabobs; and Szechuan beef stir-fry.

Four teams of students, decked out in white chef coats embroidered with their names, snapped to their preparation — under the gun of the clock and teacher Baylie’s exacting critique. Today’s winner, based on both preparation and presentation rubrics, would earn 50 bonus points in her grade book.

“Competition,” Baylie said, “is a huge piece of the program.”

And the program at Standley Lake, mirroring others across the state powered by industry partners, enjoys wide popularity as culinary classes ride a wave of pop culture cachet and economic opportunity.

“This is a viable career path,” said 16-year-old junior Amber Harrison, whose team prepared the killer kabobs. “More and more people are recognizing it as an option.”

Here, students learn the basics of cooking and nutrition before moving on to more complex culinary feats and the management process of costing out meals, restaurant-style, to determine their price points.

- Which of the following, as used in the article, is the past tense form of a verb meaning “to ornament (fabric) with needlework”?
  - embroidered      ○ nutrition
  - cachet              ○ culinary
- Write a complete sentence correctly using each of the words in the preceding answer selection.
- Do you like to cook? Write an explanation of why you do or do not like to cook and describe one food item you like to eat.

**ACTIVITY TWO**

**Article:** Folks make a beeline to bring hives to city, *Sun., May 5, Denver & The West, page 6B*

Answer the following questions with a complete sentence.

- What is the word that means “fear of bees”?  
\_\_\_\_\_
- Where did the bee sale take place?  
\_\_\_\_\_
- How many bee hives were brought to Denver from Grand Junction based Apis Hive Co.?  
\_\_\_\_\_
- What theories are being investigated for contributing to bee deaths?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ACTIVITY THREE**

**Article:** House barber cut wide swath, *Sun., May 5, Main, p. 2A*

Select the best form of the word to fill in the blank.

- Mason’s first day on the job was May 3, 1983, which \_\_\_\_\_ Friday his 30th anniversary.
  - make                      ○ makes
  - made                      ○ making
- Members of Congress and their staffs have been \_\_\_\_\_ into the Washington institution for decades.
  - step                      ○ steps
  - stepped                      ○ stepping
- Mason was gracious in taking the congratulations, but he \_\_\_\_\_ stretches of the afternoon staring at the television, even after the sound had been turned off.
  - spend                      ○ spends
  - spent                      ○ spending

May 5, 2013

Utilizing your rolling 30-day access to  
the Denver Post e-edition

## READING, WRITING AND COMMUNICATING

Activities reinforce Colorado Academic Standards using e-editions of the Denver Post.

### ANSWERS

#### ACTIVITY ONE

embroidered

Answers will vary.

Answers will vary.

#### ACTIVITY TWO

The word that means “fear of bees” is  
melissophobia.

The bee sale was held at Fourth Avenue and  
Kalamath Street.

Apis Hive Company brought 600 bee hives to  
Denver. All of the hives were sold.

Theories about what is contributing to the  
death of bees include pesticides, fungi, viruses  
and climate change.

#### ACTIVITY THREE

made

stepping

spent

### Colorado Academic Standards

Reading, Writing and Communicating

Standard 2: Demonstrate comprehension of a variety of  
information, literary, and persuasive texts

2. Comprehension and fluency matter when reading informational  
and persuasive texts in a fluent way

b. Use Craft and Structure to

i. Determine the meaning of general academic and domain-  
specific words or phrases in a text relevant to a grade 4 topic or  
subject area

Standard 3: Students write and speak using conventional  
grammar, usage, sentence structure, punctuation, capitalization,  
and spelling

Benchmarks

- Knowing and using subject/verb agreement;

- Knowing and using correct modifiers;

- Knowing and using correct capitalization, punctuation, and  
abbreviations; and

- Spelling frequently used words correctly using phonics rules and  
exceptions.