

Monday, January 9, 2006



DETAILS & MAPPING

LISTENING FOR DETAILS

Students can do this activity individually or in small groups. Ask students to listen carefully as you read aloud a story from the day's newspaper. (Story length will vary by grade level.) Then hand out to students a sheet with questions about details from the story. The higher the grade, the harder (more detailed) questions you can ask. Invite students or groups to respond to the questions. Who caught the most details?

NEWS-MAPPING

Post a map (a community, state, U.S., or world map, depending on the focus of your current events curriculum) on a bulletin board. Post stories around the map and string yarn from each story to the location on the map where the story takes place.

MORE NEWS-MAPPING

Take a look at the front page of the local newspaper each day. Plot on the map the location of each of the news stories on that page. Invite students to use the scale of miles on the map to figure out how far each place in the news is from your community. If longitude and latitude is a skill your students are expected to master, students might plot each location's longitude and latitude.



The Miami Herald
el Nuevo Herald

FOR FURTHER INFORMATION, PLEASE CALL:
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