

Monday, January 16, 2006



SORT, CLASSIFY & CURRENT EVENTS

ACTIVITY #1

Label each of seven shoeboxes with one of the following newspaper categories: **News, Editorials, Features, Humor, Advertising, Sports, and Entertainment.** Ask students to cut out the newspaper stories they read each day and put each one in the appropriately labeled shoebox. At the end of the week, have students skim as many of the stories as possible and write an adjective describing each on index cards attached to each box. (*You might suggest adjectives such as factual, sad, inspiring, opinionated, misleading, silly, serious, and biased.*) Discuss and compare the adjectives. What conclusions can students reach about each category based on those words?

ACTIVITY #2

Make a list of five categories that might be created using the newspaper, such as **Countries, Weather Events, Mathematical Symbols, Movies, and Technology Terms.** Ask students to search the newspaper for information related to each category and to write a question based on the information they find. (*Remind students to make a note of the answers to their questions.*) Arrange students into teams, and use the question-and-answer combinations to play a Jeopardy type of current events game.



FOR FURTHER INFORMATION, PLEASE CALL:
MIAMI-DADE (305) 376-3247
BROWARD (954) 764-7026 EXT. 3247