

Read All About It!




Advances in technology have made our world smaller and our access to information greater. Events happening halfway around the world no longer seem so far away. The world and national news sections of the newspaper give parents many opportunities to read and interact with their children.

 **Where in the World?** Using

a map or atlas, help your child find the country and city where a news story took place. Talk about what route you would take to reach that location. How could you travel? Car? Boat? Plane? How long a trip would it be? Estimate the number of miles by using the scale on the map.



 **Who's Who?** Point out the names of some of the people who are featured in national and world news articles. Ask your teenager if she knows who they are. Are they politicians or persons of power in their country? Why do newspapers want to

report their activities? Do the articles portray them positively or negatively?

 **Remember When?**

Today's news stories usually appear in the newspaper the day they are filed. Talk to your child about how quickly newspapers can report the news now because of the electronic transfer of words and pictures through computers. Ask your child to imagine how long it used to take when every letter in the newspaper was typeset by hand. Research the history of newspapers with your child or create a timeline of print-related technology.

 **What's It All About?** Read

some of the front-page headlines with your child. Ask him to predict from the headlines what the articles might be about. Then read the articles together. Did the information in the articles confirm your child's predictions or not? Ask your child to write his own headlines for the article.

