

Jim Crow Post-Survey

This is **not** a test. You will not be graded on it and there are no right or wrong answers. Please read the statements below carefully and answer them as honestly as you can.

Student age: _____ Grade: _____ Gender: _____

Race/Ethnicity (circle one):

American Indian Asian Black White
Hispanic Multiracial Pacific Islander/Hawaiian

Read each statement and decide

Strongly agree Agree Disagree Strongly disagree

Students in my school get along well.

Students in my school choose to interact primarily with people most like themselves.

Bullying is a serious problem in my school.

Every student in my school feels like he or she belongs there.

My school creates opportunities for students to get to know each other.

I have seen biased vandalism or graffiti at my school.

Teachers in my school actively work to create a safe and welcoming environment for every student.

I am okay with being friends with someone who is gay.

I make jokes about people who differ in race, gender, ethnicity or sexual orientation.

Some people bring harassment and bullying upon themselves.

Students in my school know how to report harassment, bullying and abuse to school officials.

I speak out when I see girls being treated differently than boys.

If I saw a student at school being threatened by another student, I would tell an adult who I thought would help.

Teachers: Please mail completed surveys to Newspaper in Education, 490 First Ave S, St. Petersburg, FL 33701, email to ordernie@tampabay.com or fax to 727-893-8121.

Sources: Teaching Tolerance

Getting along and promoting tolerance

Discussion questions

1. Make a class list of clique nicknames ("jocks," "preps," etc.) in your school community.
2. Are any of the clique nicknames offensive or derogatory?
3. Record at least one positive and one negative thing about each clique.
4. Are cliques positive or negative forces in a school community?
5. Do people in cliques practice intolerant or bullying behavior?

Source: Teaching Tolerance: *Cliques in schools*

How can intolerance be countered?

- Fighting intolerance requires laws
- Fighting intolerance requires education
- Fighting intolerance requires access to information
- Fighting intolerance requires individual awareness
- Fighting intolerance requires local solutions

ACTIVITIES

Research one of these historic Tampa Bay communities or buildings:

Bethlehem Progressive Baptist Church
Freedtown
Prospect
Bealsville
The Swain dental office
The Royal Theater
The Swain Apartments
The Manhattan Casino
La Union Marti-Maceo
Bing Rooming House
Glover School
Frazier Cemetery
The Dr. Walter Smith Library
Historic Oaklawn Cemetery
The Jackson House
St. Peter Claver School
Heritage Village
Johnnie Ruth Clark Health Center at the Historic Mercy Hospital Campus
The Scrub

Teachers

Here are some great websites to help with your lesson planning:

- Tolerance.org
- Facinghistory.org
- fcit.usf.edu/holocaust

Find out as much information as you can and share your discoveries with your class.