Do history lessons color the future?

1. How do these cartoons portray Florida’s new guidelines for African American history including teaching middle schoolers how enslaved people “developed skills” that could be “applied for personal benefit?”
2. Is there anything positive about slavery that should be taught?
3. Should learning the good and bad parts of our history make students feel proud or ashamed?
4. In the novel “1984” George Orwell wrote, “Who controls the past controls the future.” What does that mean?
5. Could teaching about racial and ethnic repression and violence help us avoid it in the future?

Between the lines
“The notion that enslaved people benefited from being enslaved is inaccurate and a scary standard for us to establish in our education system.” - Florida Rep. Anna Eskamani

Additional resources
- More by Jimmy Margulies
  https://www.cagle.com/author/jimmy-margulies/
- More by Bill Day
  https://www.cagle.com/author/bill-day/
- Editorial Cartoonists
  http://editorialcartoonists.com/

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