

Cartoons for the Classroom



Presented by NIEonline.com and the Association of American Editorial Cartoonists (AAEC)

Dinosaur Metaphors

Between the lines

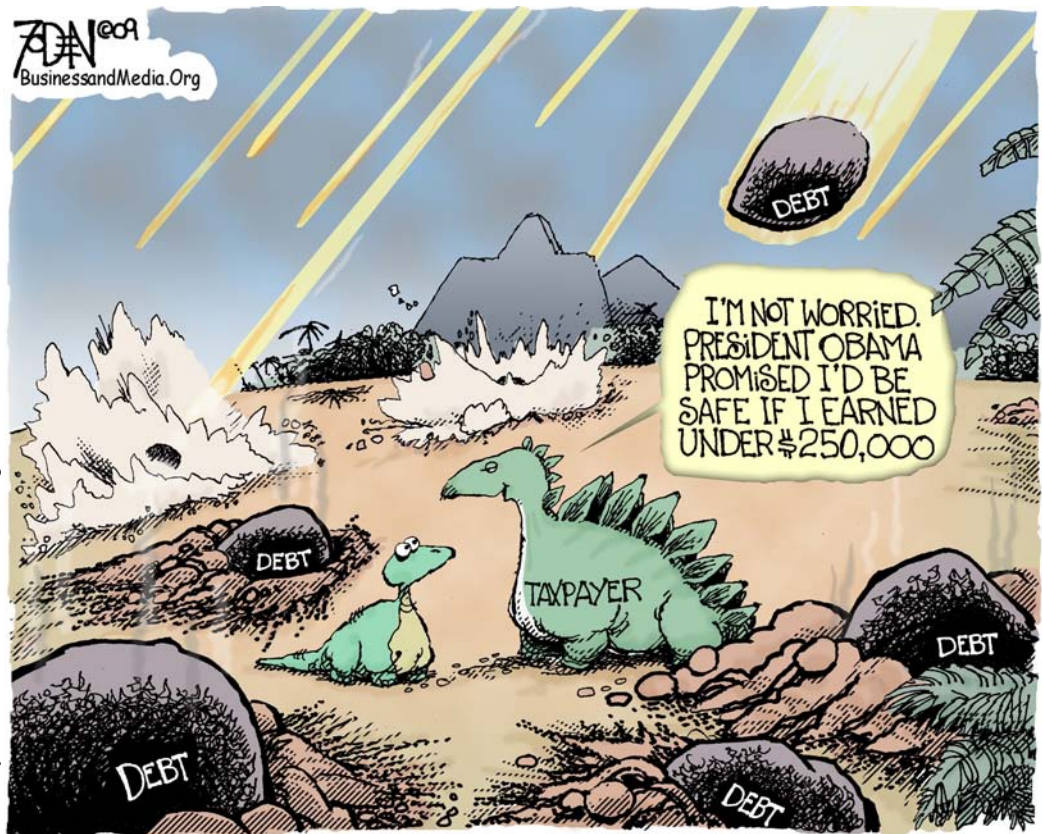
"Mr. Salam, ... observes that the revenues Mr. Obama needs to pay for his agenda fall in the rung just below the super-rich -- that is, Americans earning between \$100,000 and \$200,000."

-- Wall Street Journal
<http://goo.gl/dA3V5>

"Fossil fuels -- coal, oil and natural gas -- provide more than 85% of all the energy used in the United States. They are also used to create nearly two-thirds of our electricity and almost all of our transportation fuels."

-- Energy.gov
<http://goo.gl/glGK>

Courtesy Glenn Foden / BusinessMedia.org



HOW EXTINCTION HAPPENS

Talking points

1. Both cartoons use imminent extinction to get a point across. John Darkow's warning of the "oily trap" seems to fit particularly well. Explain why we call oil and gas "fossil fuels"?
2. The unconcerned taxpayer in Glenn Foden's cartoon doesn't recognize the implicit threat. What's the implicit threat?
3. What other issues can you apply a dinosaur metaphor to for a cartoon? Old media vs. new media? Books vs. computers? Come up with at least three on your own.

Additional resources

More by Glenn Foden
<http://townhall.com/political-cartoons/glennfoden>

More by John Darkow
<http://www.cagle.com/politicalcartoons/PCcartoons/darkow.asp>

Association of American Editorial Cartoonists
<http://editorialcartoonists.com/>



John Darkow / The Columbia Daily Tribune, Missouri, Courtesy CagleCartoons.com