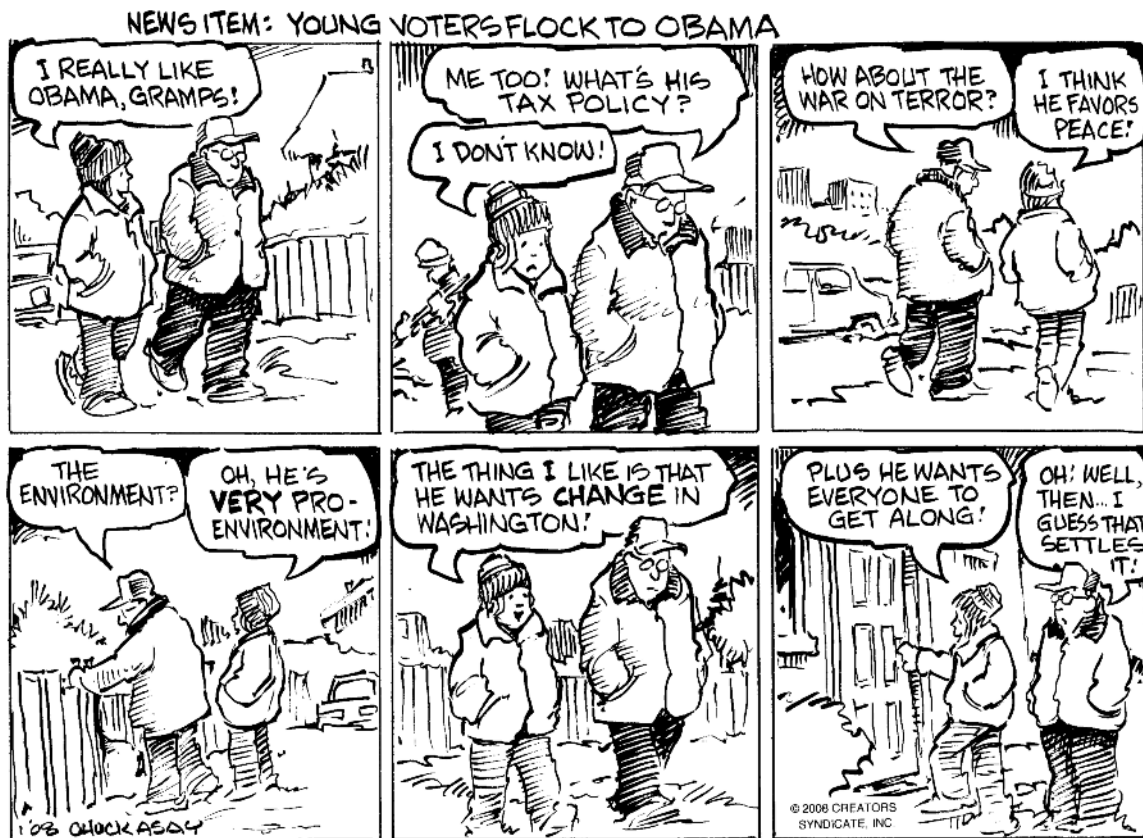


Cartoons for the Classroom



Presented by NIEonline.com and the Association of American Editorial Cartoonists (AAEC)



Cartoon courtesy Chuck Asay (c)

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Tooning into the campaign:

How do YOU judge a candidate?

Talking points

1. Pointed questions get empty answers when a young voter explains why she supports a candidate in Chuck Asay's cartoon. "He's very pro-environment" . . . "I think he favors peace" . . . "He wants everyone to get along." Is this voter really informed about the issues? Can you come up with better answers about the candidate you favor?
2. Where do you get your information about a candidate? Services like YouTube, Facebook, and MySpace -- as well as the Internet itself -- are transforming the way information is disseminated. What source is best for unbiased, factual information about a candidate?
3. Turnout among young voters is hitting record numbers in the 2008 primary season. Do you think young voters are more informed or less informed than older voters about the important issues? (How old is "older" by the way?) What's driving young voters to the polls today?

Get out your newspaper

Gather a collection of political cartoons from your newspaper dealing with campaign issues. Using the Cartoon Evaluation Worksheet (available online at the NIE Website) analyze each cartoon and explain the issues addressed. Find newspaper stories about the issues and re-evaluate the issues and the opinions expressed.

Additional resources

Association of American Editorial Cartoonists
<http://editorialcartoonists.com/>

More by Chuck Asay

<http://creators.com/editorialcartoons/chuck-asay.html/>