**ACTIVITY ONE**

**Article:** Superman: a hero with staying power, *Sun., June 2, Perspective, page 1D*

- The following selection is from the article. Underline articles.

  My nomination for American hero of the 20th century is someone who lived half his life in disguise and the other half as the world’s most recognizable man. He appeared on more radio broadcasts than Ellery Queen and in more movies than Marlon Brando, who once played his father. He helped give America the backbone to wage war against the Nazis, the Depression and the Red Menace. He remains an intimate to kids from Boston to Belgrade and has adult devotees who, like Talmudic scholars, parse his every utterance. And he has done it all while wearing underpants over a full-body leotard.

  This true American hero is an alien from outer space who, once he reached Earth, traded in his foreign-sounding name Kal-El for a singularly American handle: Superman. It was on his muscle-bound back that the iconic comic book took flight and that the very idea of the superhero was born. And now, this spring, Superman is turning 75.

- Which of the following, as used in the article, is an adjective based on the Greek word “eikon” meaning likeness, image?
  - nomination
  - devotees
  - alien
  - iconic

- Write a complete sentence correctly using each of the words in the preceding answer selection.

- Write a description of your favorite comic character and explain why he/she/it is your favorite.

**ACTIVITY TWO**

**Article:** Canyon Cataract’s shot of adrenaline, *Sun., June 2, Travel, page 10E*

- In what national park is Cataract Canyon located? _____________________________

- The Colorado River in southeastern Utah is a tricky creature.

  It cradles and coddles rafters for lazy, languishing days before throwing them into a cascading crush of chaos and conceivable catastrophe in Cataract Canyon.

  It was something explorer John Wesley Powell experienced in a dreadful way 144 years ago and an adventure that people today travel from across the world to experience, albeit in a much-less-dramatic fashion.

**ACTIVITY THREE**

**Article:** Hero’s operation, *Sun., June 2, Denver & The West, p. 1B*

*Write your answers as complete sentences.*

- Who is the hero featured in this article?
  __________________________________________________________

- What does she do for American soldiers?
  __________________________________________________________

- Where did Marta Taylor grow up?
  __________________________________________________________

- Where does she live today?
  __________________________________________________________

- What sport did she compete in while in Poland? What was her occupation?
  __________________________________________________________
  __________________________________________________________
  __________________________________________________________
  __________________________________________________________
  __________________________________________________________

- For what award has this three-year U.S. citizen been nominated?
  __________________________________________________________

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ANSWERS

ACTIVITY ONE

iconic

Answers will vary.

Answers will vary.

ACTIVITY TWO

Cataract Canyon is located in Canyonlands National Park.

The Colorado River in southeastern Utah is a tricky creature.

It cradles and coddles rafters for lazy, languishing days before throwing them into a cascading crush of chaos and conceivable catastrophe in Cataract Canyon.

It was something explorer John Wesley Powell experienced in a dreadful way 144 years ago and an adventure that people today travel from across the world to experience, albeit in a much-less-dramatic fashion.

ACTIVITY THREE

Marta Taylor is the hero featured in this article.

Marta Taylor puts together and ships treat-laden care packages to American soldiers.

Marta Taylor grew up in Poland.

She lives in Montrose today.

She was a gymnast. Her occupation was as a coach to Olympic gymnasts.

Marta Taylor has been nominated for a 2013 Presidential Citizens Award.

Colorado Academic Standards

Reading, Writing and Communicating
Standard 2: Demonstrate comprehension of a variety of information, literary, and persuasive texts
2. Comprehension and fluency matter when reading informational and persuasive texts in a fluent way
b. Use Craft and Structure to
i. Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area

Standard 3: Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling

Benchmarks
- Knowing and using subject/verb agreement;
- Knowing and using correct modifiers;
- Knowing and using correct capitalization, punctuation, and abbreviations; and
- Spelling frequently used words correctly using phonics rules and exceptions.