



Safety Corner

Topic: Emergencies

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Learning Objective: Students will discuss and write down ideas on how to keep safe at home, school and play and when it is best to call 9-1-1.

Vocabulary: emergency

Today we are going to talk about safety at home, school, and play and when a situation is an emergency. When we are done, you will have the opportunity to write down your own personal safety tips (sheet attached).

Let's first discuss safety at home. Some behaviors of demonstrating safety at home are:

- Asking an adult for help with items that you are unable to reach easily
- Not using tools or sharp objects by yourself
- Not running in your home or throwing objects in your home
- Do not answer the door for strangers

There are a lot more behaviors that can demonstrate safety at home. Take a few minutes to write down on your sheet additional safety tips at home that have not been discussed.

Let's now discuss safety at school. Some behaviors of demonstrating safety at school are:

- If you walk to school, always follow traffic signs and only cross the street in the crosswalk
- If you are waiting for a bus, stand away from the roadway until the bus is fully stopped and you are allowed to get on the bus
- If you see something suspicious at school, notify an adult immediately

There are a lot more behaviors that can demonstrate safety at school. Take a few minutes to write down on your sheet additional safety tips at school that have not been discussed.



Let's discuss safety at play. Some behaviors of demonstrating safety at play are:

- Never get into a vehicle with someone you do not know
- Do not play in or around vehicles
- Do not play in the street where cars drive
- Do not run into the street to get a toy or item
- Be respectful of others who may also be playing around you (i.e., no pushing or shoving)

There are a lot more behaviors that can demonstrate safety at play. Take a few minutes to write down on your sheet additional safety tips at school that have not been discussed.

We will now talk about emergencies. Sometimes an emergency can occur even if you are being careful. So, what is an emergency?

If someone or something is injured or hurt, it is an emergency. If they are hurt so that they cannot perform normal activity, it is a MAJOR emergency. Call 9-1-1 immediately and quickly find the nearest adult.

When you call, be prepared to:

- Give your name, address or location,
- Provide the name and physical description of the injured person
- Give a description of what happened
- State your parents' names.

Stay calm, state the facts, and communicate clearly. If you can remember that, you will be prepared to deal with any kind of emergency.



There are several kinds of injuries that can constitute an emergency situation. Some of them include:

- sprained or broken limbs,
- swallowing something poisonous,
- something sharp stuck in the eye, ear, or nose
- severe cold exposure,
- high fever,
- convulsion or seizure,
- electric shock,
- not responsive
- severe bleeding,
- a deep puncture,
- choking or unable to breathe,
- serious burns,
- fires, and
- severe allergic reactions.

Let's share our safety tips that we have written down.

Emergencies are serious situations. Quickly get an adult or call 9-1-1 if you see the risk of serious injury, loss of life, or damage to property. Avoid emergencies if you can, but we also want you to know what to do if you have one.

Sources:

<http://www.webmd.com/epilepsy/guide/first-aid-seizures#2>

<http://kidshealth.org/en/kids/emergency.html>

<https://www.fema.gov/media-library/assets/documents/34411>



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Safety Tips

Name: _____ Date: _____

MY HOME SAFETY TIP: MY HOME SAFETY TIP:

MY BEST SCHOOL SAFETY TIP: MY BEST SCHOOL SAFETY TIP:

MY BEST PLAY SAFETY TIP: MY BEST PLAY SAFETY TIP:
