

PARCC IT!

A plan for teaching Reading Informational Text Common Core State Standards

This lesson has several steps to meet many different CCSS and is based on students working in groups with a newspaper article.

R.1. Key Ideas and Details

Start with the literal. Individually, the group members will identify the who, what, when and where information presented in the article and share with the group.

R.1. Key Ideas and Details

As a group, discuss what the article is about? What information from the text helps you determine what the article is about?

R.2. Key Ideas and Details

Use boxes and bullets to map the central ideas in the article. Use two or more central ideas.



R.2. Key Ideas and Details

Each group member writes a summary of the article. Group members choose the best summary. (discussion and rubric for summary)

R.3. Key Ideas and Details

How do the central ideas affect society? You?The community?

R.4. Craft and Structure

Highlight figurative language and its effect on the tone of the article.

R.5. Craft and Structure

As a group, identify the text structure of article and how it helps the author present the information.

R.6. Craft and Structure

The group will determine the author's purpose/point of view.

R.7. Integration of Knowledge and Ideas

Watch a video clip on the same topic as the article. Groupswill identify central ideas and supporting details and then compares the information presented in the article to the information in the video.

R.9. Integration of Knowledge and Ideas

Compare different author's presentation of facts on the same topic. How do the different authors structure/present the information? How does the tone differ?