“Time plus energy equals learning. The Tampa Bay Times made my students think. 100 percent of my students had a learning experience using the Tampa Bay Times.”

Susan was chosen as a 2017 Honorable Mention because she developed a project specifically designed to introduce students to the *Tampa Bay Times* as a resource for improving their reading, writing, speaking and listening skills.

Susan’s project, "*Tampa Bay Times* and Me," was inspired by her realization that the majority of her students were not familiar with the newspaper.

This one-week lesson was designed to enrich students' perspectives by reading and connecting to the *Tampa Bay Times*. Students used the newspaper to find articles that demonstrated the skills they studied in their classroom: determining an author's purpose in a text, analyzing cause and effect, summarizing a current event and learning new vocabulary.

Students spent two days in the classroom and two days in the library working on their projects. They then created presentations in a variety of formats, including PowerPoints,
video skits, and booklets and posters to present to the class. Projects were evaluated using a rubric.

Susan believes that this lesson promoted positive interactions with the students and their talents and enhanced her students’ learning in many ways.