“It is my hope that students will take home a newspaper and spread the joy of reading one with their family members as well as show them how important reading the newspaper is to improve their literacy.”

Cindy was chosen as the 2017 Grand Prize Winner because of her dedication to including the *Tampa Bay Times* and NIE resources as part of her curriculum over the past 18 years as a reading teacher.

As one example, each quarter, Cindy designs a current events project centered on a different theme. The projects include research, reading and writing assignments that all incorporate the newspaper. The projects progress from individual in quarter one, to pairs in quarter two, to teams of four in quarters three and four.

In quarter four, teams of students complete an end of the year Historical Play Team Project. This project gives them an opportunity to apply what they have learned about reporting a current or past event using real news and supporting it with evidence. This project brings together many elements students studied throughout the year, including knowing how to determine a valid, reliable and credible news source.
Using project-based learning, such as in these activities, fosters inquiry, teaches research skills and introduces students to working as a team to reach a common goal.
Mrs. Bowen’s Historical Play Team Project

Today you and your team will be starting a team project on an Historical Play. Your team has voted on from twelve choices. As was explained to you and your team members in class, each student will earn two grades; an individual rubric scored grade as well as a team rubric scored grade. The individual grade is worth 10% while your team grade is worth 20% of your fourth quarter grade in Mrs. Bowen’s Reading class. Thus doing your individual job is very important to your grade and it will also have an impact on the group grade which is based on an average.

DUE DATES: May 12th for all written/computer/artistic/prop work must be completed
May 18th team presentations will begin and will follow the Exam schedule starting 5/16
Abbreviated periods will be used for team practice and after for reflection on project

Job Assignments and Expectations

1. ______ Writer is the organizer of the group. On Day Two, the writer holds a meeting to review the play selected. This person motivates the group to get their jobs done and is responsible for the safe keeping of everything in the team envelope. The writer will assign which number on the activity sheet “Casting Call” each person will write out. Numbers 1 and 4 will be one item assigned to one person. The writer works very closely with the researcher and designs the power point or newspaper/article on the history behind the play event. In addition, the writer keeps the group running smoothly and lets Mrs. Bowen know if there are any problems or needs of the group. The writer will type the power point or the newspaper/article for the presentation. If there are any changes in parts of jobs please make sure the rubrics include all names of contributors to the job. There will be a daily report card for work done.

2. ______ Researcher is the member who finds the history and what it was like during the year or time period when the play event took place. This person makes sure that each team member has printed information found on the Internet that they need to do his/her job. The researcher should highlight important evidence in the written material found on the Internet to make it easier for those who will use it. The researcher may be asked to help the artist with finding a picture to draw from or use on the poster. Any work found, printed, and highlighted should be kept in the team envelope as evidence of work completed. The researcher must complete the vocabulary word graphic organizer to be shared before the video clip.

3. ______ Graphic Designer is the artist of the group. This person will design a printout for the play as if it was going to be used to advertise the premier of it. Using the correct tools for the right job like rulers, tracing circles and squares, markers, colored pencils, glue is where you do best. You make this group look good by taking ideas from your mock up and making them into a useful and professional poster for the presentation. The poster will be done on chart size paper. The cast members with the characters they play must be on the poster, as well as a piece of textual evidence from the play correctly cited. Quality is very important to you in addition to neatness and perfection!

4. ______ Presenter is taken on by each team member. The Graphic Designer will talk about designing his/her play poster. The Researcher will be by the side of the Writer as the power point or the newspaper/article is reviewed. The Techy will show the video clip after the power point or news story is read.

5. ______ Techy is the video clip researcher. This person is responsible for finding a quality video clip from a reliable, credible, and valid source that has been approved by Mrs. Bowen to show to the class after the power point or the newspaper/article is presented. Length of the video clip should be in the 5-6 minute range. The Techy will complete the activity sheet titled “What’s the Story?”

Newspapers are part of our Builders Club too!

Students from the 2015-2016 Carwise Middle School Chapter of the Builders Club which is an after school service club are designing friendship bracelets made from recycled newspaper bags which contained daily Tampa Bay Times editions delivered to Mr. and Mrs. Bowen’s driveway. These bracelets are made and donated to the Clearwater Free Clinic for underprivileged children who visit the clinic for acute care. This year the bracelets were personally delivered by 13 student members of the club who visited the clinic on May 12th as part of and end of the year field trip sponsored by Top of the Bay Kiwanis Club. Dave Lindeman is our sponsor. Many thanks to Bob Vicari, our principal at CMS who in his second year, has been a BIG advocate and supporter of student-centered enrichment clubs and courses to promote leadership for the middle school student as well as recognizing the daily heroes at our school.