

Cindy Bowen, Carwise Middle School, Pinellas County



"It is my hope that students will take home a newspaper and spread the joy of reading one with their family members as well as show them how important reading the newspaper is to improve their literacy."

Cindy was chosen as the 2017 Grand Prize Winner because of her dedication to including the *Tampa Bay Times* and NIE resources as part of her curriculum over the past 18 years as a reading teacher.

As one example, each quarter, Cindy designs a current events project centered on a different theme. The projects include research, reading and writing assignments that all incorporate the newspaper. The projects progress from individual in quarter one, to pairs in quarter two, to teams of four in quarters three and four.

In quarter four, teams of students complete an end of the year Historical Play Team Project. This project gives them an opportunity to apply what they have learned about reporting a current or past event using real news and supporting it with evidence. This project brings together many elements students studied throughout the year, including knowing how to determine a valid, reliable and credible news source.

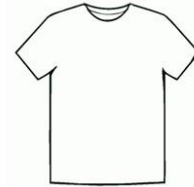
Using project-based learning, such as in these activities, fosters inquiry, teaches research skills and introduces students to working as a team to reach a common goal.

History of the T-Shirt Current Event as part of the "All About Me" project created by Cindy Bowen

_____ 's In the News Current Event Date Due _____ Period _____

Paragraph 1: Summary (Use left side for note taking and right side to write/type a full sentence using the information)

Opening sentence—(name of article, title, etc.) "It suits us to a tee" by Amy Hubbard Reprinted from the Los Angeles Times in The Tampa Tribune, July 7, 2013	My current event for Sept. 8 th -12 th is titled "It suits us to a tee" by Amy Hubbard (Los Angeles Times) published in the Tampa Tribune on 7/7/2013.	How does the event in the article impact: (select one) The world? People? X Animals? Environment? Economy? X	Your opinion must be supported by textual evidence in the article citing paragraph found. The advent of the T-shirt brought a big change to the fashion industry and to everyday dressing. For instance there was in 1932 the USC t-shirt which printed "Property of USC" and started a college trend across the country. Then even a famous author F. Scott Fitzgerald used the word "t-shirt" in print in his book This Side of Paradise.
Who is the article about? Be Specific. T-shirt's real birthday	The article is about the "real" birthday of the T-shirt.	Paragraph 3: Reaction Opening sentence— Why did you choose this article? What do you find interesting about the article?	I choose this article because it showed me the historical timeline of the T-shirt over the years and how it became popular. For instance in the late 1920's Clark Gable wore T-shirt in the movie "It Happened One Night". Then the polo shirt (LeCoq) with the alligator was invented and the T-shirt was worn showing under it. Finally even Disney started to put prints of Mickey Mouse on the T-shirt which are now iconic and collector's items.
When did this event occur? Birthday approximately 1913	Historians or researchers believe that the T-shirt was born in 1913.	What questions do you have about the article?	What does the T in T-shirt stand for and how did it get named this?
Where did this event occur? U.S. Navy headquarters (research this?)	The U.S. Navy was believed to be the first documented user of the T-shirt in the United States.	How does the article make you feel? Why? Explain	This article makes me feel happy because I now know when I put on a T-shirt it has a history of over 100 years!
How did the event occur? Use details. The US Navy decided that its sailors needed to wear a light undershirt under their uniforms	It was the decision of the U.S. Navy to have its sailors wear a light undershirt under their uniforms.	Closing sentence— Does this article impact you personally? How? Extra Space for note taking if needed	I can now share some fashion history with my family and friends because fashion is a hobby for me.
What happened? So since the European soldiers had already been wearing lightweight cotton undershirts, our Navy followed their lead	Since the European soldiers were already wearing lightweight cotton undershirts, the U.S. Navy followed in their footsteps and decided to try it also.		
Paragraph 2: Impact Opening sentence—Who does the event impact? (the world, people, animals, environment or the economy)	The invention or birth of the T-shirt impacted people as well as the economy.		



All About Me Poster Rubric (Intensive Reading)

Name _____ Score _____

- Student name is in large letters on front of poster. 1 2 3
- All About Me Circle is glued on top back of poster. 1 2 3
- Question sheet is glued on bottom back of poster. 1 2 3
- Section one has three descriptive words. 1 2 3
- Symbols for traits from back are drawn on poster. 1 2 3
- Answers to questions are complete esp. career! 2 3
- Poster is neat, creative, and colorful. 1 2 3
- There are at least 7 symbols on poster front. 1 2 3
- Spelling of words on poster is error free. 1 2 3
- Student three line heading is in right corner. 1 2 3

Total _____

Current Event for 3rd Quarter

EXAMPLES OF STUDENT WORK



Students used Parade magazine's "Hidden Figures" article and a Popular Mechanic's article on these Rocket scientists to do a compare & contrast analysis.

Multiple Intelligence based
All About Me survey project



Intelligence	Symbol
Verbal	10 15 21 28 33
Math	2 9 16 22 29 36
Visual	1 10 17 25 32 39
Body/Kinesesthetic	3 11 18 26 34 41
Musical	4 12 19 27 35 42
Intra-personal	5 13 20 28 36 43
Inter-personal	6 14 21 29 37 44
Multiple	7 15 22 30 38 45

Other activities: great outdoors, friends, playing basketball. My best class is team. My best teacher is Mrs. [Name]. My best subject is [Subject].



Multiple Intelligence All About Me T-Shirt	
Name	Period
1. I AM A _____ Learner is printed on front of t-shirt.	1 2 3
2. A symbol for your MI is under I AM _____ Learner 1	1 2 3
3. Your first name is written under the symbol.	1 2 3
4. Your top MI traits are written on a shirt front.	1 2 3
5. A border with best ways to learn is glued.	1 2 3
6. A traced t-shirt is on back with border lines.	1 2 3
7. T-shirt back has ABC traits from name tag.	1 2 3
8. T-shirt poster is done in colored pencils & neat.	1 2 3
9. MI Survey is tacked & stapled to back of T-shirt.	1 2 3
10. This rubric is tacked & stapled to right back.	1 2 3

Mrs. Bowen's Historical Play Team Project

Today you and your team will be starting a team project on an Historical Play your team has voted on from twelve choices. As was explained to you and your team members in class, each student will earn two grades an individual rubric scored grade as well as a team rubric scored grade. The individual grade is worth 10% while your team grade is worth 20% of your fourth quarter grade in Mrs. Bowen's Reading class. Thus doing your individual job is very important to your grade and it will also have an impact on the group grade which is based on an average.

DUE DATES: May 12th for all written/computer/artistic/prop work must be completed

May 16th team presentations will begin and will follow the Exam schedule starting 5/16

Abbreviated periods will be used for team practice and after for reflection on project

Job Assignments and Expectations

1. _____ **Writer** is the organizer of the group. On Day Two, the writer holds a meeting to review the play selected. This person motivates the group to get their jobs done and is responsible for the safe keeping of everything in the team envelope. The writer will assign which number on the activity sheet "Casting Call" each person will write out. Numbers 1 and 2 will be one item assigned to one person. The writer works very closely with the researcher and designs the power point or newspaper/article on the history behind the play event. In addition, the writer keeps the group running smoothly and lets Mrs. Bowen know if there are any problems or needs of the group. The writer will type the power point or the news report/newspaper articles for the presentation. If there are any changes in parts of jobs please make sure the rubrics include all names of contributors to the job. There will be a daily report card for work done.
2. _____ **Researcher** is the member who finds the history behind the play and what it was like during the year or time period when the play event took place. This person makes sure that each team member has printed information found on the internet that they need to do his/her job. The researcher should highlight important evidence in the written material found on the internet to make it easier for those who will use it. The researcher may be asked to help the artist with finding a picture to draw from or use on the poster. Any work found, printed, and highlighted should be kept in the team envelope as evidence of work completed. The researcher must complete the vocabulary word graphic organizer to be shared before the video clip.
3. _____ **Graphic Designer** is the artist of the group. This person will design a poster for the play as if it was going to be used to advertise the premier of it. Using the correct tools for the right job like rulers, tracing circles and squares, markers, colored pencils, glue are what you do best. You make the group look good by taking ideas from your mock up and making them into a useful and professional poster for the presentation. The poster will be done on chart size paper. The cast members with the characters they play must be on the poster, as well as a piece of textual evidence from the play correctly cited. Quality is very important to you in addition to neatness and perfection!
4. _____ **Presenter** is taken on by each team member. The **Graphic Designer** will talk about designing his/her play poster. The **Researcher** will be by the side of the **Writer** as the power point or the news report/paper is reviewed. The **Techy** will show the video clip after the power point or news story is read.
5. _____ **Techy** is the video clip researcher. This person is responsible for finding a quality video clip from a reliable, credible, and valid source that has been approved by Mrs. Bowen to show to the class after the power point or the news report is presented. Length of the video clip should be in the 5-6-minute range. The **Techy** will complete the activity sheet titled "What's the Story".

Newspapers are part of our Builders Club too!



Students from the 2015-2016 Carwise Middle School Chapter of the Builders Club which is an after school service club are designing friendship bracelets made from recycled newspaper bags which contained daily Tampa Bay Times editions delivered to Mr. and Mrs. Bowen's driveway. These bracelets are made and donated to the Clearwater Free Clinic for underprivileged children who visit the clinic for acute care. This year the bracelets were personally delivered by 13 student members of the club who visited the clinic on May 12th as part of and end of the year field trip sponsored by Top of the Bay Kiwanis Club. Dave Lindeman is our sponsor. Many thanks to Bob Vicari, our principal at CMS who in his second year, has been a BIG advocate and supporter of student-centered enrichment clubs and courses to promote leadership for the middle school student as well as recognizing the daily heroes at our school.

May 24th, Reading students who helped tag each bracelet with thank you sentiments. They have become official honorary Builders Club members! Many thanks for your service with a smile 😊

