



YAKTIVITIES

FOR DECEMBER 2016

ACTIVITIES TO YAK ABOUT

Research Yaktivity

Most of your students have already learned the name of the Boston Tea Party, but as our story on Pages 8 and 9 indicated, kids and adults often don't realize what this event was about. This protest did not hurt any people, but did damage goods. Discuss the action in light of protests and boycotts today. Assign teams to explore the ships' website with its resources but also to discuss primary sources that the Massachusetts Historical Society has. Can the students find one primary source to share about this story?

News Yaktivity

You can find more on the plans of President Barack Obama and President-elect Donald Trump in The Detroit News and the Detroit Free Press. Do your students want to write either a thank-you or good-bye to President Barack Obama? And they can also write President-elect Donald Trump on their goals for him! Check out www.whitehouse.gov for photos of the incoming and outgoing presidents!

NOTE TO TEACHERS

This page is for you!

These Yaktivities are designed to help you use Yak's Corner in your classroom. This is the Teacher Page, consisting of discussion questions and an answer key to the reading comprehension questions and vocabulary exercises presented on subsequent pages.

Print the two subsequent pages for your students to use in class.



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ANSWER KEY

How well did you read?

Yakking with Laurie Hernandez

1. b
2. c
3. d
4. e

Time Travel with the Yak

1. a
2. b
3. d
4. b
5. b

Kids Making News

Discuss your students responses to each of the prompts. As an activity, research the history of Motown and listen to some Motown classics!

Yaktionary!

1. c 2. a 3. e 4. h 5. d 6. g 7. b 8. f

Yakagrams phrase:

See you in the Spring!

Common Core State Standards Guide

Yak's Corner

YAKSHARK CCS1: Share the story about Megalodon on Page 2. Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text. Have your students search "Megalodon" online to see what they find. Have your students draw and color the prehistoric shark.

YAKSIMPRESSION CCS1: Share the story about the updated Impression 5 Science Center on Page 3. Have your students make a classroom tickler file (see Page 3) and put a note about the Impression 5 train show in the Feb. folder. The elaborate display is always spectacular and may very well be the best in the state.

YAKMAMMOTH CCS1: Share the story about mammoths on Page 4. Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text. Have your students research mammoths online. Ask them if they can guess why the Woolly mammoth was well adapted to cold weather. (It had really long hair to protect it.) Have them draw a mammoth for fun.

YAKMELODY CCS2: American Girl has launched a Detroit doll named Melody. In addition to the historical BeForever doll, Amazon has created its first original special to bring the character's story to life. As your students read about Marsai and the movie on Page 5, ask them to determine the main ideas covered in the interview and identify key details and facts about Marsai from the story.

YAKLAURIE CCS2: Meet Olympic gymnast and dancing queen Laurie Hernandez on Pages 6 and 7 of Yak's Corner. As students read the feature on Laurie, ask them to identify facts and key details from the text; summarize the text. Suggest they check out Simone Biles' book, too, and research the members of the gymnastics team. What do these athletes share in their stories? What is different?

YAKHOUSE CCS2: As students read the story of "A Christmas Story" and the renovation of the Cleveland house, what are the main ideas in this story? And what about the house and block in Cleveland? If they have missed the movie, ask them to watch, and compare the family's holiday then and now? What is the same and different?

Yaktivities

HOW WELL DID YOU READ RF.CCS.4 Grades 1-5: Story related questions test reading accuracy and fluency to support comprehension.

YAKTIONARY!!! L.CCS.6 Grades 3-5: Students are asked to match words to their definition to enhance and expand on the student's base of general academic (Tier Two) and domain-specific (Tier Three) words.



YAKTIONARY!

The words on the left appear in this week's issue of the Yak! Match each word with its definition on the right and write the letter of the definition in the space provided.

- | | |
|----------------------|---|
| _____ 1. Re-enactor | a. The process of causing so much damage to something that it no longer exists or can't be repaired |
| _____ 2. Destruction | b. A person who watches; a viewer |
| _____ 3. Chaotic | c. A person who participates in performing a new version of an old event |
| _____ 4. Boycott | d. To give up or go without something important or valued |
| _____ 5. Sacrificing | e. In a state of complete confusion and disorder |
| _____ 6. Colonies | f. The refusal to accept or agree with something |
| _____ 7. Spectator | g. A country or area under control of another country |
| _____ 8. Resistance | h. To refuse to buy or handle goods as a punishment or protest |

Now, on the lines below, use each new word in a sentence that shows what it means!

1. Re-enactor: _____

2. Destruction: _____

3. Chaotic: _____

4. Boycott: _____

5. Sacrificing: _____

6. Colonies: _____

7. Spectator: _____

8. Resistance: _____



YAKAGRAMS

Unscramble the clue words from this week's issue of the Yak. If you get stuck, try looking at the Word Search word bank for help!

TFSYRO



IETNTSM



OOTBS



LIHDAOYS



NSSEOA



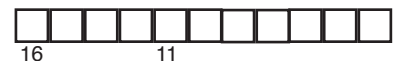
CEDERMEB



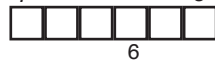
ICEILC



GNGIERERADB



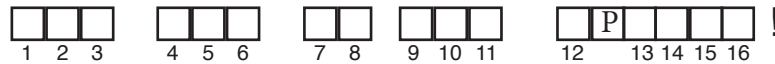
OUC LDS



OWMSNAN



Now use the letters from the numbered boxes above to create a phrase. Pay close attention to the numbers, they may repeat!



YAK'S WINTER WORD SEARCH

G	I	N	G	E	R	B	R	E	A	D	U	A	A	I	M	G	Y
B	E	Z	D	K	B	U	A	C	M	K	Y	C	T	S	K	G	E
T	U	M	S	Y	R	N	O	S	L	E	D	D	I	N	G	K	U
R	J	N	I	N	F	H	Z	O	E	D	T	D	O	O	X	Y	E
Q	W	O	W	R	O	A	O	P	J	L	O	L	W	M	H	B	G
W	F	O	O	G	E	W	D	L	O	C	Y	O	P	H	O	I	I
W	W	S	P	J	I	E	F	O	I	B	Y	C	L	I	T	H	V
S	T	F	A	A	C	M	H	L	L	D	Q	I	C	I	C	L	E
Y	T	T	W	E	Y	C	T	I	A	Y	A	Y	T	I	H	R	G
E	Y	O	M	O	S	L	Z	M	O	K	A	Y	L	I	O	P	N
P	E	B	O	O	O	Z	R	W	Q	X	E	E	S	O	C	V	I
X	E	S	N	B	A	S	N	O	W	D	A	Y	O	Y	O	O	Z
R	S	D	E	R	H	T	Y	S	U	P	I	O	I	M	L	E	E
L	E	U	D	A	M	A	M	D	C	S	N	O	W	M	A	N	E
F	U	O	C	S	N	E	T	T	I	M	A	M	H	E	T	C	R
A	E	L	D	E	C	O	R	A	T	I	O	N	S	H	E	U	F
I	G	C	S	E	A	S	O	N	C	S	K	A	T	I	N	G	V

All these words are related to a theme featured in this week's issue of Yak's Corner.

- | | |
|-------------|---------------|
| BLIZZARD | HOT CHOCOLATE |
| BOOTS | ICICLE |
| CLOUDS | MITTENS |
| COLD | NO SCHOOL |
| DECEMBER | SEASON |
| DECORATIONS | SKATING |
| GINGERBREAD | SLEDDING |
| FREEZING | SNOW DAY |
| FROSTY | SNOWFLAKE |
| HOLIDAYS | SNOWMAN |