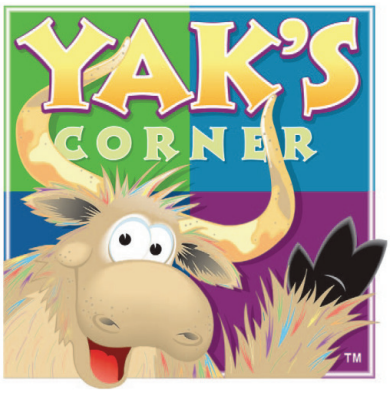

YAKTIVITIES
FOR MARCH 2017

ACTIVITIES TO YAK ABOUT

Sports Yaktivity

Sports has lots of stories. Share Page 7 with the photo-story about the Tigers meeting and greeting the lunch group at the Hard Rock Café. Divide into groups and ask students to research their favorite Tigers players – is one of them J.D. Martinez or Ian Kinsler? What do they learn about these players? Where did they grow up? What brought them to Detroit?

Favorite Characters Yaktivity

Share the art and characters drawn by students on Page 12. Ask your class about their favorite characters in books. Make a Reading Month display in class with their art and discuss what makes them like a certain book character!

NOTE TO TEACHERS

This page is for you!

These Yaktivities are designed to help you use Yak's Corner in your classroom. This is the Teacher Page, consisting of discussion questions and an answer key to the reading comprehension questions and vocabulary exercises presented on subsequent pages.

Print the two subsequent pages for your students to use in class.

MICHIGAN K.I.D.S. inc.
Knowledge and Information Delivered to Students

Yak's Corner is a Michigan K.I.D.S. Non-Profit Educational Supplement Supported by readers of the Detroit Free Press and The Detroit News

ANSWER KEY

How well did you read?

Happy 200th, University of Michigan

1. a
2. c
3. d
4. e
5. a

A Big Screen Film for Big Dreams

1. b
2. c
3. c
4. a

Kids Making News

Discuss your students responses to each of the prompts. Facilitate students meeting in groups and discussing their favorite books.

Yaktionary!

1. c 2. f 3. b 4. g 5. a 6. h 7. e 8. d

Yakagrams phrase:

March is Reading Month

Common Core State Standards Guide

Yak's Corner

NEWBERY CCS1: Kelly Barnhill talks with the Yak about her love of telling stories. Ask students to share details and examples in the story on Pages 2 and 3. Refer to details when they can explain what the text says and what inferences can they draw from the text about Kelly as a person? Do your students like making up or imagining stories? She also talks about her advice on writing. What and how would students define curiosity? How does that help a writer? For a bonus project, ask students to research other award winners this year. Begin with suggesting they look at the American Library Association website. Have they read some award winners already?

YAKUM CCS 1: Share the story about the University of Michigan Bicentennial on Pages 4 and 5. Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text. Have your students visit the websites of some of U-M's museums.

YAKIMAX CCS 1: Share the story about the "Dream Big" IMAX film on Page 6. Refer to details and examples in the text when explaining what the text says explicitly and when drawing inferences from the text. Have your students search the names of the young engineers in this story to read more about them. Ask them if they know how many kinds of engineers there are, then go to www.typesofengineeringdegrees.org to find out: 40!

JACKCHENG CCS 2: To celebrate Reading Month, the Yak is happy to introduce readers to Jack Cheng, the author of "See You in the Cosmos." Jack, who lives in Detroit, was born in Shanghai, China, and came to the United States with his family when he was just five. As your students read about Jack, ask them to determine the main idea of the text and identify at least five facts they learn about the author; summarize the text.

NEWBOOKS CCS 2: We love March because March is Reading Month! As students read about the new spring books, ask them to identify key details such as which books are best for early elementary readers? Which books are best for upper elementary readers? Which books recently won big awards? Ask students to summarize the text. Are they planning to check out any of the new books?

Yaktivities

HOW WELL DID YOU READ RF.CCS.4 Grades 1-5: Story related questions test reading accuracy and fluency to support comprehension.

YAKTIONARY!!! L.CCS.6 Grades 3-5: Students are asked to match words to their definition to enhance and expand on the student's base of general academic (Tier Two) and domain-specific (Tier Three) words.

HOW WELL DID YOU READ?

Happy 200th, University of Michigan!

1. True or false: University of Michigan is older than the State of Michigan.
a. True
b. False

2. Where was University of Michigan originally founded?
a. Dearborn
b. Troy
c. Detroit
d. It's always been in Ann Arbor

3. U-M is number 23 among pubic universities everywhere. Which other US school is in the top 25?
a. Stanford University
b. Massachusetts Institute of Technology
c. University of South Carolina
d. None, U-M is the only school in the top 25

4. Which of the following people graduated from U-M?
a. President Gerald Ford
b. New England Patriots Quarterback Tom Brady
c. Jonas Salk, who developed the polio vaccine
d. Poet Robert Frost
e. All of the above

5. What was a year's tuition at U-M in the 1843-1844 school year?
a. $7.50
b. $1,850
c. $14,074
d. $45,082

A Big Screen Film for Big Dreams

1. What actor narrated "Dream Big, Engineering Our World"?
a. Clint Eastwood
b. Jeff Bridges
c. John Travolta
d. Harrison Ford

2. What event changed Menzer Pehlivan's life and made her want to be an engineer?
a. A tsunami
b. A wildfire
c. An earthquake
d. A hurricane

3. What did Avery Bang help design and build in Haiti?
a. Skyscrapers
b. Single-family houses
c. Bridges
d. Railroads

4. Why does the "twisted skin" around the Shanghai Tower protect against typhoons?
a. Wind can glide around the tower instead of knocking it down
b. Wind can glide through the tower through wind tunnels
c. It's protected by other buildings so wind doesn't reach it
d. All of the above

Reading Month

Read through the Yak's reading recommendations and write down any of the books you want to read this month.

_____
_____
_____
_____
_____
_____
_____
_____

Write down books you've read recently that you enjoyed and would recommend to your friends.

_____
_____
_____
_____
_____
_____
_____
_____

Now, share your recommendations with a friend and explain why you liked each book. When they tell you their favorite books, write down ones you want to read!

_____
_____
_____
_____
_____
_____
_____
_____

YAKTIVITIES

YAKTIONARY!

The words on the left appear in this week's issue of the Yak! Match each word with its definition on the right and write the letter of the definition in the space provided.

_____**1. Authoritarian**

_____**2. Manipulating**

_____**3. Tantalizing**

_____**4. Curiosity**

_____**5. Mythology**

_____**6. Amid**

_____**7. Exceptional**

_____**8. Matriculated**

a. A set of stories or beliefs about a particular person or situation, especially when exaggerated

b. Exciting to the senses

c. A form of strict government that favors strict obedience

d. To be enrolled at a college or university

e. Unusually good, outstanding

f. To control or influence cleverly or unfairly

g. A strong desire to learn or know something

h. Surrounded by; in the middle of.

Now, on the lines below, use each new word in a sentence that shows what it means!

1. Authoritarian: _____

2. Manipulating: _____

3. Tantalizing:_____

4. Curiosity:_____

5. Mythology:_____

6. Amid: _____

7. Exceptional: _____

8. Matriculated:_____

YAKTIVITIES

YAKAGRAMS

Unscramble the clue words from this week's issue of the Yak. If you get stuck, try looking at the Word Search word bank for help!

ETPCIO	17 12	BSOKO	15
QEOSTU	9	GUNYO	16 14
OYRST	7 3	ARAWD	2 8 11
CASLSCI	4 10	DOWINS	1
YTMHRH	5 18	ADREGIN	6 13

Now use the letters from the numbered boxes above to create a phrase. Pay close attention to the numbers, they may repeat!

1 2 3 4 5   6 7   8 9 10 11 12 13 14   1 15 16 17 18

YAK'S WINTER WORD SEARCH

P	I	C	T	U	R	E	S	P	A	P	E	R	B	A	C	K
U	C	Q	T	S	E	Q	U	E	L	S	X	D	I	U	W	D
S	R	H	Y	T	H	N	K	D	Y	R	A	E	A	S	I	E
E	E	Y	R	D	N	Y	D	P	M	C	E	H	P	N	S	E
L	M	T	I	N	S	P	I	R	I	N	G	S	Q	O	D	C
H	B	O	O	E	T	R	I	B	U	T	E	I	A	I	O	I
M	C	E	V	U	O	O	K	E	H	Y	F	L	D	T	M	S
R	J	I	H	A	Q	J	Y	N	Y	A	M	B	V	A	V	S
D	L	H	T	C	R	P	Y	R	O	T	S	U	E	R	U	A
Y	E	P	A	E	A	S	O	D	S	R	K	P	N	T	R	L
A	Y	E	U	L	O	G	N	I	D	A	E	R	T	S	E	C
J	S	A	T	K	I	P	U	Y	O	U	N	G	U	U	V	S
M	P	R	H	N	G	L	C	H	R	A	C	A	R	L	Z	Q
M	S	U	O	I	R	U	C	B	O	O	K	S	E	L	X	Q
U	M	R	R	G	V	S	F	F	S	A	Q	M	S	I	L	L
P	S	S	Q	B	U	W	T	D	E	D	R	A	W	A	O	S

All these words are related to a theme featured in this week's issue of Yak's Corner.

ADVENTURES
AWARD
AUTHOR
BOOKS
CLASSIC
CURIOUS
ILLUSTRATIONS
INSPIRING
PAPERBACK
PICTURES
POETIC
PUBLISHED
QUOTES
READING
RHYTHM
SEQUEL
STORY
TRIBUTE
WISDOM
YOUNG